## Lecture 4: Intro to Parallel Computing CMSE 822: Parallel Computing Prof. Sean M. Couch

TEN



## Why compute in parallel?

- Need more memory (big problem)
- Need to go faster
- Both









### **Question:** If I run a problem on p processors will it run p times faster than on one processor?

- Yes
- No
- It depends...



## Kinds of parallelism Serial

- One worker builds one car, one at a time, do all steps necessary to assemble the car
- In Flynn's taxonomy, what of computation is this?
  - SISD
  - SIMD
  - MISD
  - MIMD









## Kinds of parallelism Data parallelism

- N workers build N cars simultaneously, each worker completely all steps necessary to assemble one car
- In Flynn's taxonomy, what of computation is this?
  - SISD
  - SIMD
  - MISD
  - MIMD





## Kinds of parallelism **Functional parallelism**

- N workers build one car, each worker completely some unique subset of the steps necessary to assemble one car
- In Flynn's taxonomy, what of computation is this?
  - SISD
  - SIMD
  - MISD
  - MIMD









## Kinds of parallelism **Data/Functional parallelism**

- N workers build N cars simultaneously, each worker completely some unique subset of the steps necessary to assemble one car
- Notice the analogy with communication and bandwidth represented by the moving assembly line!









## Speedup, efficiency, and Amdahl

- Speedup:  $S_p = T_1/T_p$ .
- Efficiency:  $E_p = S_p/p$ .
- Amdahl's Law:  $T_P = T_1(F_s + F_p/P).$
- $S_P \leq 1/F_s$ asymptotically,
- with communication:

$$T_p = T_1(F_s + F_p/P) + T_c,$$

- $T_1$ : the time the computation takes on a single processor
- $T_p$ : the time the computation takes with p processors
- $T_{\infty}$ : the time the computation takes if unlimited processors are available
- $P_{\infty}$ : the value of p for which  $T_p = T_{\infty}$



## Exercise 2.10

Exercise 2.10. Let's do a specific example. Assume that a code has a setup that takes 1 second and a parallelizable section that takes 1000 seconds on one processor. What are the speedup and efficiency if the code is executed with 100 processors? What are they for 500 processors? Express your answer to at most two significant digits.

- Sequential time:  $T_1 = 1001$
- With 100 processors:  $T_{100} = 11$ ,
- With 500 processors:  $T_{500} = 3$ ,

### $S_{100} = 1001/11 \sim 91, E_{100} \sim 0.91$ E<sub>500</sub> ~ 0.67 $S_{500} = 333$ ,



## Scalability

- Strong scaling: Fixed problem size, increased number of processes
- Weak scaling: Fixed problem size per process



### Scalability "Real" world example

• Domain decomposition in a fluid calculation







### Scalability "Real" world example

- Strong scaling: challenging!
- Hard to fit big problem on few processes
- Communication cost AND serial fraction are major limiters





### Scalability "Real" world example

- Weak scaling: better idea of how application will perform "at scale"
- Strong and weak scaling together are needed to get a sense of real efficiency







## Questions



Nathan Haut 1:56 PM

between processors becomes more of a factor affect how

computations are distributed? For example, if someone submits a program that requires n processors, would it be submitted to n nearest processors to optimize

performance.

- PCA 3: The book talks about how the time it takes for data to travel
- the farther away two processors are. For massive supercomputers does this
- dependence on the time it takes for data to travel between processors



## Questions



Stephen White 10:38 PM PCA3: The book mentions deadlocks only to say it won't be discussing it much. It's also mentioned different cores messing with shared data and potentially having to update other processors, but hasn't gone into a ton of detail. Will we cover how to make sure different cores share data safely?





## Questions Granularity

• "the amount of work (or the task size) that a processing element can perform before having to communicate or synchronize with other processing elements"



user: smc Fri Nov 11 13:30:00 2016



### Questions Surface to volume

(b)

(a)





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# Intro to Project 2